**Unit 2: Exam Outline**The unit end exam is made up of two parts: part one presents students with a series of objective questions (multiple choice, true/false, ordering, matching, map work) and part two consists of various written questions ranging from short answer to true/false/why, fill in the blank and contextuals.

**Note**: you can master these terms by playing review games in the Review Activities column for Unit 2 on the course’s companion website.

**Part One: The Glossary**  
Research and on a separate piece of paper (or *Google* Doc) write down definitions for all the terms listed in the table below. You are responsible for knowing these definitions on the unit end test. All definitions are found in the unit 2 reading and the *Social Studies is Interdisciplinary* PowerPoint. They appear in **bold** in both places.

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| --- | --- | --- |
| Terms from the Unit 2: The Roots of Civilization | |  |
| Paleontologist | Patriarchal | Continuity Hypothesis |
| Kin Groups | Mesopotamia |  |
| Hunter-Gatherer Society | Irrigation Agriculture | Terms from the PowerPoint |
| Migratory Lifestyle | Sargon of Akkad | Archaeology |
| Foraging | Akkadian Empire | Fossils |
| Domesticate | Ziggurat | Artifacts |
| Sedentary | Class System | Site |
| Agriculture | Codification | Dig |
| Guila Naquitz | King Hammurabi | Middens |
| Food Security | Hammurabi’s Code | Flakes |
| Cultivars | Beringia | Paleobiology |
| Artificial Selection | Clovis | Fossil Record |
| Paleoarchaeologist | Olmec | Evolution |
| Natural Selection | Central Government | Coprolites |
| Charles Darwin | Wheels | Pollen |
| Evolution | Draft Animals | Paleozoologist |
| Technology | Architecture | In Situ |
| Food Surplus | Maya |  |
| Sumer | Aztec |  |
| City-State | Iroquois |  |
| Uruk | Cosmology |  |
| Collective Memory | Comparative Analysis |  |
| Oligarchy | Anthropologist |  |

**Part Two: Written Questions**Be prepared to answer questions related to the following questions. Also, there isn’t near enough room to answer these questions by just writing underneath them. Put in the work required to compose a meaningful and detailed answer.

1. Why did societies take so long to transition from hunting and gathering to agriculture (pages 3 and 4)?
2. Describe how artificial selection is different from natural selection (pages 5 and 6).
3. Explain why the spread of civilization depended so heavily upon the invention of writing (page 11)?
4. Describe how Sumerian society was patriarchal in nature (page 16).
5. Provide a brief description of the Beringia Land Bridge Theory (page 18).
6. What advantages does a society possessing a strong central government have (page 11 and 20)?
7. Why didn’t Mesoamerican civilizations make use of the wheel (page 21)?
8. According to archaeologists, why did the Olmec disappear (page 21)?
9. Describe how the *idea* of agriculture spread throughout the Western hemisphere (page 22 and 23).
10. Why do anthropologists believe the Olmec influenced the Aztec, Toltec, and Maya civilizations (page 22 and 23)?